###  **Intervention Assistance Team Referral Form**

**Date:** 6/18/2018

**Student Name:** Mark Rivers **Grade:**

**Student ID:** 12345789 **DOB:**

Parent/Guardian: Glenda Rivers

Purpose of meeting: Check or highlight all that apply:

* Academic
* Behavioral
* Parental request **(Liaisons print RFE)**

Please bring applicable documentation:

* Universal Screener – Instructional Planning Student Report
* RTI Information – Tiered 2 and 3
* Related Health Information – Vision & Hearing
* Parental Contact notes

**Academic Only**

* On Track Student Academic Data (STAAR, EOC, etc.)
* Academic work samples – Grades – Attendance Info

**Behavioral Only**

* Behavioral Anecdotal Notes / Office Referrals forms
* Behavioral Questionnaire – Grades – Attendance Info
1. Describe student’s strengths. Be as specific as possible.

**Based on my guided reading observation, Mark has command of phonics.** **Mark can blend consonants and pronounce the beginning, middle, and ending sounds. Mark loves reading science books, and is always supportive of other students.**

1. Describe student’s challenges. Be as specific as possible.

**Mark reads slowly and primarily with word-by-word prosody.**  **Oral reading fluency measures show Mark can read an average of 35 WCPM, with 80% accuracy. When Mark reads out loud, he often stops reading and puts his head down, as if he does not feel confident.**

1. Detail parental responses from conferences or phone conversations.

The parent knows Marks loves to read and cannot understand why he struggles with fluency. Mom does not want Mark to lose his love for reading.

1. Describe interventions previously implemented**.**

**The intervention provided has been peer reading partners.** **Each partner is assigned a role as either a reader or listener, and then switch roles after reading a passage. This intervention was for 90 minutes for three times a week during small group time for three weeks.** **However, Mark became increasingly frustrated and yelled at his partner because his partner read more fluently than he did.**

Key:

**Detail one to two strong skills based on data or observation. -------- Detail one intervention used to support the challenge based on data or observation.**

**Give an Example. -------- Detail the intervention. How long? What were the results?**

**Describe a personality trait relating to the example. --------- Describe the student’s social/emotional needs when going through the intervention.**